



Whole Curriculum Mapping

The Northern Ireland Primary School Curriculum outlines objectives for Primary Level Education in Northern Ireland. Items highlighted in blue indicate the objectives the sequence of workshops in this learning resource can address, some more so than others.

Individuals

Throughout the primary stages teachers should help children to:

- develop self-confidence, self-esteem and self discipline;
- understand their own and others' feelings and emotions;
- develop the ability to talk about how they feel;
- develop their motivation to learn and their individual creative potential;
- listen to and interact positively with others;
- explore and understand how others live;

(Personal and Mutual Understanding)

- have an understanding of healthy eating and the importance of exercise;
- develop positive attitudes towards an active and healthy lifestyle, relationships, personal growth and change;
- become aware of key issues which affect their physical, social and mental well-being and that of others;

- develop an awareness of their own personal safety;

(Personal Health)

- develop an awareness of right and wrong;
- develop an awareness of how their actions can affect others;
- understand that values, choices and decisions should be informed by a sense of fairness;
- take responsibility for their actions;
- develop tolerance and mutual respect for others;

(Moral Character)

- develop a sense of awe and wonder about the world around them

(Spiritual Understanding)

Contributors to Society

Throughout the primary stages teachers should help children to:

- become aware of some of their rights and responsibilities;
- become aware of some of the issues and problems in society;
- contribute to creating a better world for those around them;

(Citizenship)

- develop an awareness and respect for:
 - the different lifestyles of others;
 - similarities and differences in families and people in the wider community;

- understand some of their own and others' cultural traditions;

- be aware of how we rely on each other;

(Cultural Understanding)

- be aware of, and use, information available to us through all sorts of media;

- become aware of the potential impact of media in influencing our personal views, choices and decisions;

(Media Awareness)

- become aware of the imbalances in the world around us, at both a local and a global level;

- become aware of the potential impact of developments upon the lives of others.

(Ethical awareness)

Contributors to the Economy and Environment

Throughout the primary stages teachers should help children to:

- develop literacy, numeracy and ICT skills;
- develop their aptitudes, abilities and creativity;
- be willing to expand their learning and performance throughout their lives;
- work independently and as a member of a team;
- develop perseverance, initiative and flexibility;
- be willing to take calculated risks when appropriate;
- use critical and creative thinking to solve problems and make decisions;
- identify the main reasons why people set up their own business.

(Employability)

- learn to manage their money and build up savings;
- interpret information in order to make informed choices as consumers;
- develop an understanding of the importance of using resources carefully in the classroom;

- develop an awareness of some environmental issues;

(Economic Awareness)

- appreciate the environment and their role in maintaining and improving it;
- understand how actions can affect the environment.

(Education for Sustainable Development)